

# School Profile: Kennedy Elementary School

## Introduction

John F. Kennedy Elementary School serves approximately 500 students in grades K- 5. Most students at Kennedy will identify with one homeroom teacher but also as a member of a teaching team (four classrooms working together as a team). Teacher teams collaboratively plan and coordinate their curriculum and instruction allowing for flexible grouping within their team. They are committed to developing learning opportunities which are responsive and inclusive. Additionally, students receive weekly instruction in specials classes, which include: REACH (Technology), Library, Physical Education, Art and Music. We are excited about the renovations taking place at our school and we look forward to celebrating Kennedy's 50th Celebration in the fall of 2016. Spread the word!



## Strengths

Our school community is deeply committed to the growth of our students. Our PTO hosts a number of events for families to build relationships and have fun with our students and their learning at the center. Our teacher teams are collaborative and intentional in their work, as they bring the very best to our students utilizing inclusive practices. We encourage our students (and each other) to stay positively engaged even when feeling challenged, in order to move to the next level of learning and productive outcomes.

## Progress

In the last school year, our teacher teams met consistently to focus on reading, planning lessons and reflecting on teaching practices. We experienced positive family engagement through strong participation at parent/student/teacher conferences, PTO-sponsored family events and student performances. We continued our work, strengthening our school-wide focus on behavior expectations through teaching and supporting critical social and emotional skills necessary to build a strong sense of community, safety and belonging.

## Areas for Growth

Our School Improvement Plan (SIP) serves as an important "blueprint" for our work each year. We believe if we have a focused approach to our work, we will reach the goals we have outlined. As a staff, we will build on last year's momentum and continue to design strong lessons in both reading and writing, better understand the use of formative assessments, and provide engaging instruction to maximize learning.

## Vision Connection

Our school supports MMSD's vision which calls for all students to acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence and community connection. Through these skills and abilities, our students will graduate college, career and community ready.



School Principal: Nancy Caldwell

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# Kennedy Elementary

2015-2016 Data Profile

**Address** 221 Meadowlark Dr  
**Principal** Nancy Caldwell  
**Phone** (608)204-3420  
**4K** No  
**Title I** No

**Developmental Bilingual Education** No  
**Dual Language Immersion** No  
**SAGE** No  
**Attendance Rate** 94.7%  
**Total Enrollment** 531

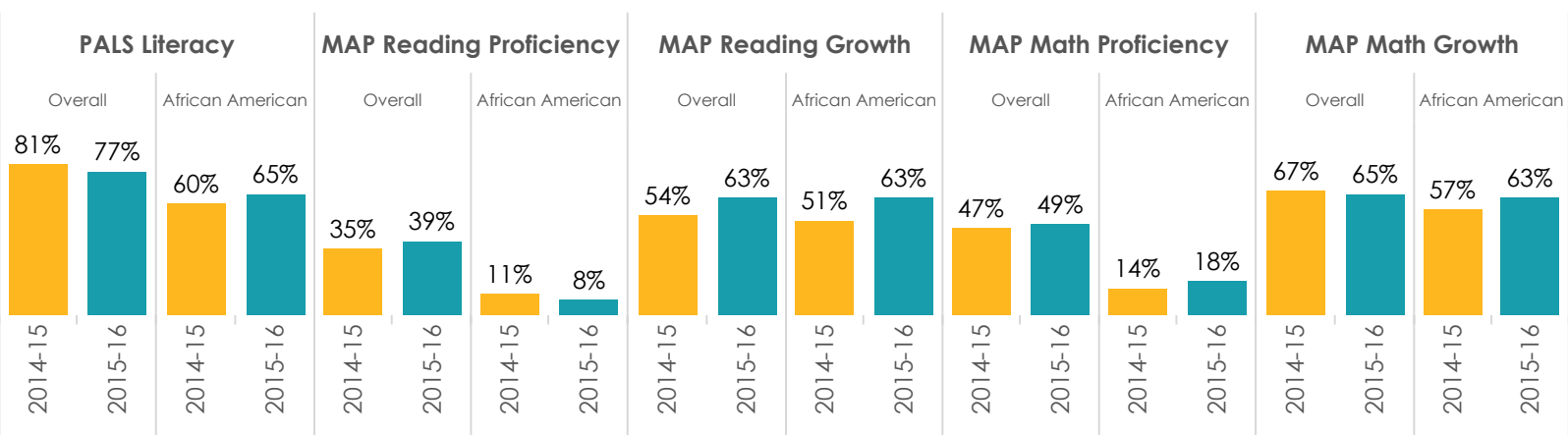
## Demographics



ELL	17%
Low-Income	43%
Special Education	12%

## Strategic Framework Goal #1 Milestones: On-Track to Graduate

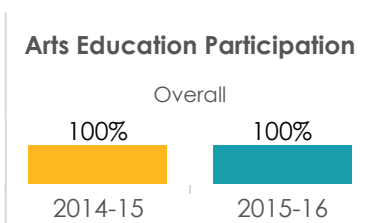
Each bar shows the percent of students meeting the relevant metric overall and for the focus groups the school selected on their School Improvement Plan (SIP, when applicable).



PALS includes English and Espanol in Grades 1-2. MAP includes Grades 3-5. MAP Growth is based on the percent of students meeting typical Fall to Spring growth targets.

## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

The table below shows the percent of students meeting the relevant metric.



Participation rates are based on transcribed courses.

## Strategic Framework Goal #3 Milestones: Positive Climate

The table below shows the percent of responses within each dimension and group that were positive.

